



Praxis
Spezialverlag DaF

Ihr Partner für effektiven DaF-Unterricht



The screenshot shows the 'Library' section of the Praxis website. At the top, there are navigation elements: 'Categories' with a dropdown menu (1), 'Filter publications' (2), and 'Only mine' and 'Favorites' toggle switches. On the right, there are icons for user profile (4), search (5), and a language selector set to 'EN'. Below the navigation, the main content area is titled 'Publications in library' and shows '21 Titles'. A 'sort by:' dropdown menu is set to 'Default' (6). The publications are displayed in a grid of book covers, including titles like 'Das große deutsche Lerngrammatik' (7), 'Das große deutsche Übungsbuch', 'EndStation C2', 'Station C1' (Kursbuch, Arbeitsbuch, Lehrhandreichung, Testheft), 'WERKSTATT B2', 'WERKSTATT B1', 'Arena OSD B2/J', 'Arena B1', 'Arena A2', 'Arena A1', and 'ABC Detektive' (8).

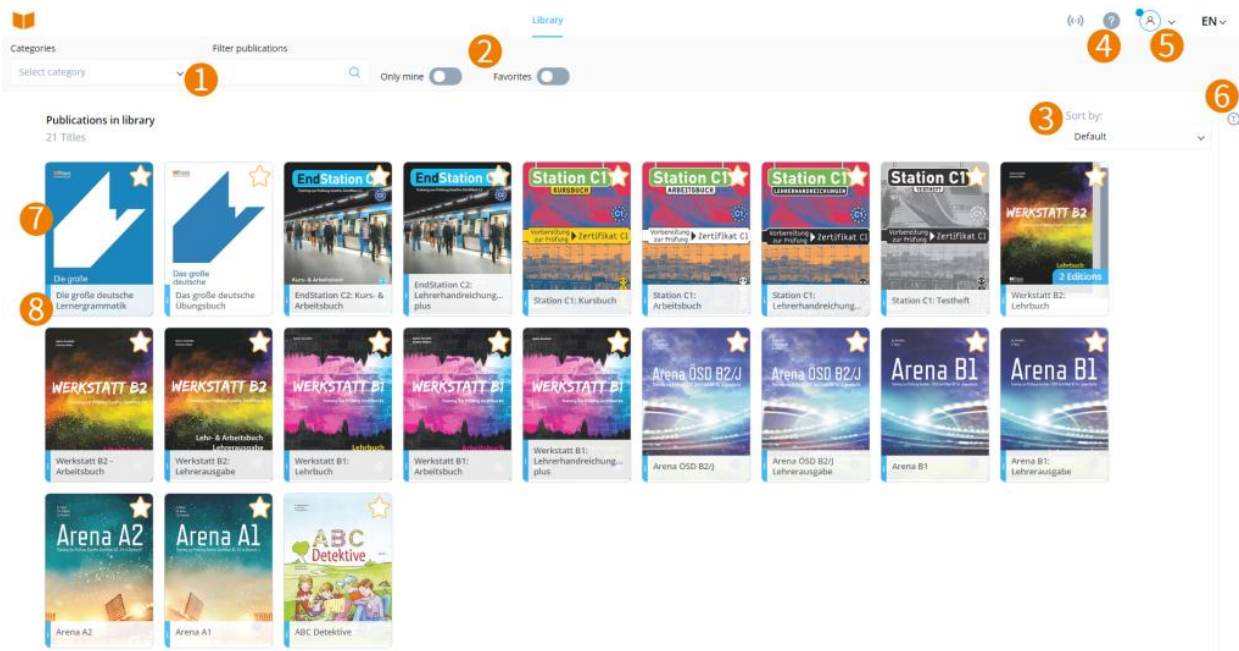
How to use the desktop (browser-based) reader

This guide explains how the browser reader works. It is the most complete tool to enjoy your E-Book.

Make sure to explore the reader the first time you use it, and don't hesitate to contact us about any question!

Library view

Our desktop reader is very simple to use. The first screen is the overview of the available books:



- (1) Use quick search to find a specific book
- (2) Filter the books shown to either show only purchased titles or favorite ones
- (3) Sort books in the library any way it suites you best
- (4) Find help on using the reader or ask for support
- (5) Access your account
- (6) Use full text search to find a specific word or phrase in all your purchased books
- (7) Click on a book cover to load the book
- (8) Click on the bottom title on any book cover to access the basic information about it

Book view

Once you have loaded a book, there are many tools for you to use:

The screenshot displays the EndStation C2 digital library interface. It features a top navigation bar with chapter tabs (Kap. 1 to Kap. 10) and a search bar. The main content area is split into two panels, each showing a listening exercise. The left panel is titled 'Hören / Teil 2 / Prüfungsteil' and contains a listening exercise about the importance of fairy tales for children. The right panel is titled 'Hören / Teil 3 / Prüfungsteil' and contains a listening exercise about Professor Vowe's views on e-democracy. Both panels include a table for marking answers and a list of multiple-choice questions. The interface also includes a right-hand sidebar with numbered navigation buttons (1-17) and a bottom progress bar showing the current page position (156/320) and a search magnifying glass.

- (1) Turn the pages
- (2) Add a page to your bookmarks
- (3) Leave the book view and access the library view
- (4) View your favorites
- (5) Access useful display options
- (6) Switch the reader display language
- (7) Access your account
- (8) Find help on using the reader or ask for support
- (9) Toggle the full menu view
- (10) Use full text search to find a specific word or phrase in all your purchased books
- (11) Load the table of contents for the current book
- (12) View thumbnails of all the book's pages for a quick overview
- (13) Manage your annotations
- (14) Media library: access links and downloads related to the current book (not available for all books)
- (15) Manage your bookmarks
- (16) Use text annotations (see below)

- (17) Use graphic annotations (see below)
- (18) Manually enter a zoom level, or use the zoom in and out icons
- (19) Fit page view to screen (width and length)
- (20) Share page (receiver must have purchased the same book in order to view it)
- (21) Full screen view
- (22) Quickly navigate the book using the slider
- (23) Manually enter a page number to navigate to it
- (24) Switch between double and single page view

Audio playback

You can play the embedded audio files just by clicking on the relevant hotspots. These are always either over the instructions text or over a relevant area on the page, like a track number reference or a playing time reference. Watch out for the blue hue:

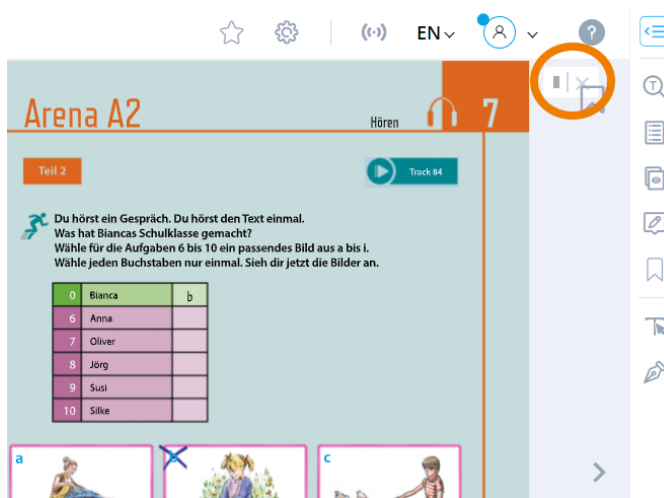
The image displays three screenshots from a digital textbook interface, illustrating audio playback hotspots. Each screenshot shows a different section of the book with a play button icon circled in orange, indicating where users can click to play audio content.

Screenshot 1: EndStation C2
 This screenshot shows a chapter navigation bar at the top with tabs for 'Kap. 1' through 'Kap. 10'. The 'Kap. 8' tab is highlighted. Below the navigation bar, there is a play button icon and the text '3.7' and '1:05'. The main text below reads: 'Mutter Ruth unterhält sich mit ihrer Tochter Monika über die Wichtigkeit von Mäxchen für die Kinder...'.

Screenshot 2: Arena ÖSD B2/J
 This screenshot shows a task instruction 'Aufgabe 1' with a play button icon. The text below reads: 'Lies Aufgabe 1 gut durch. Du hast 90 Sekunden Zeit. Situation: Du hörst eine Radiosendung. Lies die folgenden Aussagen und kreuze jeweils die richtige Lösung an. Du hörst den Text zwei Mal.' The task is titled 'Interkulturelle Freundschaften' and 'Abschnitt 1'. A blue box indicates 'Abhörzeit insgesamt ca. 30 min' and '10 Punkte'.

Screenshot 3: Arena A2
 This screenshot shows a task instruction 'Teil 1' with a play button icon. The text below reads: 'Du hörst fünf kurze Texte. Du hörst jeden Text zweimal. Wähle bei den Aufgaben 1 bis 5 die richtige Lösung a, b oder c.' The task is titled 'WERKSTATT B2' and 'Teil 1'. A question is visible: '11 Was für Kenntnisse stehen bei MINT-Berufen nicht im Vordergrund?'.

The tiny player then pops up on the upper right corner:



Note: all audio files are also available on YouTube, you can find the direct link in the Media library (icon #14 – see above).

Annotations

There are two types of annotations available. Text annotations are much more than what the name suggests:

The screenshot shows a German grammar page titled 'Pronomen' from 'Die große deutsche Lerngrammatik'. The page contains text annotations and a table for the pronoun 'alles'. A floating annotation tool is also visible.

Annotations:

- 1** (orange circle): A blue annotation box with a play icon and a speech bubble containing 'Ü 158'.
- 2** (orange circle): A blue annotation box with a play icon and a speech bubble containing 'Ü 160, 181'.
- 3** (orange circle): A blue annotation box with a play icon and a speech bubble containing 'Ü 159'.

Table: SINGULAR

SINGULAR	
Nominativ	alles
Akkusativ	alles
Dativ	allem

Text Annotations:

- b.** „Jemand“ und „niemand“ beziehen sich immer auf eine unbestimmte Person. „Jemand“ hat positive Bedeutung, während „niemand“ die Verneinung von „Jemand“ darstellt:
 - Hat jemand angerufen? -Nein, niemand.
 - Hast du es jemand(em) erzählt? -Nein, niemand(em).
- c.** Werden „jemand“ und „niemand“ von einem Adjektiv begleitet, bleiben sie undekliniert, während das Adjektiv die maskulinen (!) Endungen der Deklination ohne Artikel (§. § 105) erhält und substantiviert ist, also groß geschrieben wird:
 - Auf der Party hab' ich niemand Bekannten getroffen.

Table: Das Indefinitpronomen „all-“

Das Indefinitpronomen „all-“ verlangt besondere Vorsicht, da es im Singular und Plural dekliniert wird, wobei die Verwendung jeweils eine andere ist.

a. Im Singular wird es wie folgt dekliniert:

- (1) Select the text annotations tool
- (2) Select a word, phrase or larger piece of text
- (3) The text annotations menu pops up. You can now choose between just highlighting the selection, underlining it, striking it through, adding a text note, attaching a file (jpg, png, gif, pdf) to it, saving a web link, adding a voice note, sharing the selected text, copying the text and searching for the text in your library using the full text search tool.

The other annotation type are the graphical annotations, maybe more suitable for users with an input device like a digitizer or some other interactive pen:

Die große deutsche Lernergrammatik

§ 127 jed-

Ü 161

a. Das unbestimmte Pronomen „jed-“ steht nur im **Singular** und wird folgendermaßen **dekliniert**:

	maskulin	feminin	neutral
Nominativ	jeder	jede	jedes
Akkusativ	jeden	jede	jede
Dativ	jedem	jeder	jede
Genitiv	jedes/jeden	jeder	jede

b. „Jed-“ kann **allein stehen oder vor einem Nomen** verwendet werden

- Bei einer Sammlung für Arme und Flüchtlinge sollte **jede** ...
- Jeder **Bleistift** kostet 30 Cent.
- Er schenkte **jedem seiner Kinder** ein Tablet.

Um die individuelle Bedeutung von „jed-“ zu unterstreichen, kann „ein-“ oder „einzeln-“ gebrauchen:

- Es ist Pflicht **eines jeden** Schülers, pünktlich und gut vorbereitet zum Unterricht zu kommen.
- Er sprach mit **jedem einzelnen** Mitarbeiter über seine Umstrukturierungspläne.

Annotation menu options: Curve opacity (100), Curve thickness (1), Color (white, black, red, orange, yellow, green, blue).

- (1) Select the graphical annotations tool
- (2) Choose between two different freewriting pens (you can choose different opacity and thickness for each pen), a free text input tool, and you can also move these annotations on the single page they are on.

Finally, do not forget to use the annotations menu (icon number 13 on the book view) to fully manage your annotations for the current book.